both a psychological and a ritual necessity. Notwithstanding this preference for sons, in actual practice no discrimination is observed in the treatment of children on the grounds of their sex.

As a rule infants are treated with affection. Until a child is four or five years old, it is mainly a responsibility of the mother. The mother nurses it whenever it starts crying indicating its desire to be fed. The child sleeps with its mother in the night and is at liberty to suck whenever it likes. Feeding of the child is primarily the mother's duty. However, when it is six to eight months old, elder sisters, female relations and male members of the household may start sharing this task with her by occasionally giving solid food to the child. While other relations give some food to the child occasionally, its attachment to the mother does not diminish in any significant way, as it is breast-fed by her until it is four or five years old. In teaching the child regular habits of sphincter control, standing, walking and speaking the mother's share is very considerable.

On the whole, an infant is the cause of delight to the family, and it is often fondled and carried about by the elders. They all invariably make funny faces and peculiar noises to make the baby smile, fondle it in many different ways, and find great enjoyment in imitating its meaningless sounds.

The situation radically changes after the child reaches the age of five or six years. Now the parents must be strong and should start disciplining it. At this stage the child finds the father an authoritarian figure and begins to fear him. The liberty that he was allowed during his early childhood is increasingly curtailed. Now the accent is on good behaviour and regular habits. The child is more frequently spanked for being troublesome. Absorbed in the care of a younger baby, the mother may often have to leave the elder child to spend most of his time in his own way. During the day-time he mostly plays out of doors with other children of his age-group. As he grows older the discipline becomes more and more difficult. At first he was punished for being 'troublesome' or for 'crying without reason', but now he has to distinguish clearly between things to be done and things not to be done. The child must be very particular about the latter. These include mostly urinating and defecating inside the house, demanding food and money at odd times too often, beating younger brothers and sisters, stealing, lying and using foul language. As a general rule, the